

Book Marks

The children use the book marks mainly during the independent reading and guided reading sessions. As the children read the book, they should write down any unusual or unknown words on the book mark. They then use these words

for some of the activities in the Language and Vocabulary section. When children identify and write down new or difficult words, they are strengthening and broadening their own vocabularies

Name: _____	Words:
Book: _____	
Author: _____	

Name: _____	Words:
Book: _____	
Author: _____	

Curriculum Links Key Stage 2 (Year 5)

Learning strand	Objective(s) <i>Most children learn to:</i>
7. Understanding and interpreting texts	<ul style="list-style-type: none"> • Make notes on and use evidence from across a text to explain events or ideas • Infer writers' perspectives from what is written and from what is implied • Explore how writers use language for comic and dramatic effects
8. Engaging with and responding to texts	<ul style="list-style-type: none"> • Compare the usefulness of techniques such as visualisation, prediction and empathy in exploring the meaning of texts
9. Creating and shaping texts	<ul style="list-style-type: none"> • Vary the pace and develop the viewpoint through the use of direct and reported speech, portrayal of action and selection of detail

Source: Adapted from the Primary Framework for Literacy and Maths 2006